Teacher notes

Year 6 unit overview

Titles, text types and curriculum links

- 1. 'The Peppered Moth' report (science evolution)
- 2. 'The Workings of the Human Heart' explanation (science human circulatory system)
- 3. 'The Diary of Alessandro Guiseppe Antonio Anastasio Volta' recount (science electricity)
- **4.** 'Visit Florida!' persuasive writing (geography North America)
- 5. 'A Jaguar in the Chicken Coop' narrative (geography (South America, rainforest biomes)
- 6. 'The Trees and the Axe' narrative (history Ancient Greece; Aesop's fables)
- 7. 'Is this the perfect trainer' persuasive writing (science materials; P.E.)
- 8. 'Dragon Bones' narrative (history Shang Dynasty, oracle bones)
- 9. 'Volcanoes and Earthquakes' a story set on board the Beagle narrative (science evolution and inheritance)
- 10. 'Stuck' narrative (history, Victorians, social history story of a chimney sweep)
- 11. 'A River Speaks' poem (geography rivers)
- 12. 'The life of Abu Bakr Mohammad Ibn al-Razi' recount (history early Islamic civilisation)
- 13. 'The Queen of the Curve (Biography of Zaha Hadid)' recount (Art famous architects)
- 14. 'How to reduce your carbon footprint' report (geography natural and human processes)
- 15. 'Job applications' formal and informal writing (English formal and informal writing)
- 16. 'Letter from the head teacher' formal letter writing (English formal writing)
- 17. 'The pros and cons of plastic' persuasive writing/discussion (geography the environment; D&T materials)
- 18. 'Small, but Mighty!) report (science micro-organisms and classification)
- 19. 'The Wrath of Vulcan' narrative (history Romans; geography volcanoes; Pompeii)
- **20. 'The Glittering Collar'** narrative (history Ancient Egypt)
- 21. 'Victory Parade After Marauding Grey Wolf captured!' report (music 'Peter and the Wolf')
- **22.** 'A trip to Blackpool' narrative (history Victorians)
- 23. 'Mayan Fact File' report (history Mayan civilisation)
- **24.** 'Daydreaming' poem (history Ancient Greeks)
- 25. 'School report' report (English formal writing)

